



STUBBING COURT TRAINING LTD.
NEWSLETTER APRIL 2014
TO ALL APPRENTICES, PARENTS & EMPLOYERS
www.stubbingcourtraining.com

SCT MASTERCLASS WITH MARK KYLE



Kyle says: "It's a privilege". The respect top professionals in the horse world have for training provider Stubbing Court Training Ltd (SCT) was underscored yet again at the first of its acclaimed Masterclass Series for 2014 on 7 March. Olympic eventer Mark Kyle, who was holding the Masterclass exclusively for SCT's apprentices and employers at Parklands EC in Sheffield, said: "The SCT apprenticeship programme is great. It allows the apprentices to learn and develop their skills in the workplace, which provides them with the necessary skills to succeed in the future in the horse industry." Mark, who runs a busy event yard with his wife Tanya in Leicestershire, has been involved in SCT's apprenticeship scheme for many years as an employer. "These Masterclasses are a great way to reward the hard work of the apprentices and for them to learn in an excellent environment," he said. "It is always a privilege to help enthusiastic young equestrians." The Masterclass coincided with National Apprenticeship Week. SCT are extremely grateful for the support of Mark, the Sampson family and all the team at Parklands for providing great horses and facilities, and all the employers and apprentices who attended.



LATEST ACHIEVEMENTS!!!!!!

Intermediate Technical Certificate: Aley French, Lillie Franklin, Katie McMahon, Oliver Middleton, Jamie Morpeth, Serena Parker, Hannah Phelps, Yazmin Robinson, Grace Sheard, Victoria Webster, Harriet Lawson, Rhian Morrell-Kennington, Kimberley Musson, Emma Akehurst, Briony Broadley, Sophie Chandler, Anja Farmery, Chelsea Fletcher, Amie Jubb, Catherine Monfredi, Rebecca Wordsworth

Advanced Technical Certificate: Jessica Baugh, Francesca Godber

Apprenticeship: Jonathan Pickard, Holly Young, Hannah Rickett, Ashley Smylie, Kayleigh Brook, Aley French, Kimberley Norwell-Hall, Paige Price

Advanced Apprenticeship: Jennifer Weed, Jessica Baugh, Danielle Loseby, Amy Geraghty, Ellie Kinsey

Traineeship: Gemma Barlow



FUNCTIONAL SKILLS EXTERNAL TESTS

Mathematics Level 1: Gemma Barlow, Sheridan Evans, Victoria Webster, Joshua Gray, Emily Howell, Amy Marfleet, Rebecca Patchell, Danielle Marriott, Victoria Hukin

Mathematics Level 2: Becky Mullan-Feroze, Claire McCann, Jane Hemingway, Jude Navarro

English Level 1: Rebecca Pickles, Sheridan Evans, Jamie Morpeth, Amy Marfleet, Kimberley Musson, Caroline Jones, Katie McMahon, Yazmin Robinson, Danielle Marriott

English Level 2: Francesca Marriott, Kyle Bannister, Daniel Barker, Claire McCann, Becky Mullan-Feroze, Toni Ballin, Lindsey Williams

SUCCESSFUL APPRENTICESHIP!! NOAH BROOK



I started riding when I was 3 years old and grew up on a dairy farm. My parents were not horsey so I was very lucky when my father bought me a Shetland stallion to toddle about on. As I got older I started at a local riding school and got a pony. I joined the Pony Club. I worked my way through 4 ponies which I produced, representing my Pony Club at area and championship level, including Mounted Games, show jumping, eventing, polo cross, and dressage. In 2010 I went to the Riding Club Championship Show on my Connemara and qualified for HOYS which was a great achievement as I produced my pony from being a just broken youngster! I started to take the flat work more seriously and had lessons with Sue Chadwick, who trained me through Pony Club right from the off. Then I started to train with Andrew Day. I sold my Connie and games pony. I was

left with my current horse Wiriena 'Enya'. I finished school in 2011 knowing full well I wasn't going to do my A levels anytime soon. Andrew offered me a job on his dressage yard as an apprentice through Stubbing Court Training with the opportunity to take my own horse. Although dressage wouldn't have been my first choice, after long discussion with my parents we decided that it would be a great opportunity and would improve my riding immensely I had almost 2 years at Andrew's where I learnt an incredible amount on the riding side and the care and training of dressage horses. It was a great experience and SCT were amazing at supporting me through the course, I did my level 2 and 3, my Health and Safety in the Workplace, Key Skills and First Aid. I didn't get much opportunity to compete but when I did I always did well and had Andrew's support. I had the opportunity of riding several horses at Andrew's, from young exciting prospects

to international PSG level horses. I managed to get my own horse from Prelim level to a high elementary level and Andrew helped me train her advanced medium movements such as half pass and flying changes. This was all a massive learning curve for me. After 2 years, I wanted to go back into eventing, so we came to an agreement that I would leave Andrew's when I'd found another job. Then one day out of the blue Belinda rang me and told me about a possible job at Judy Bradwell's, so I gave Judy a ring. She said she was looking for a rider to cover for 2 weeks while someone was off on holiday. She offered me an interview and shortly after said I could be the fill in. Well the 2 weeks have been and gone and I'm still here. I'm riding 5 or 6 horses a day and learning masses every day. There are a range of horses from the 3 year olds who will be aimed at the ages classes right through to the 2* horse. Judy is an amazing trainer both on the flat and jumping. Toward the end of last season I did 2 events at BE 100 level on my own mare and came second in both, beating Piggy French in one. Over the winter I have done a little BS on a few horses, I've even had the opportunity to compete a 1* eventer. I have started to get the young horses ready for the age classes. In January Judy offered me a once in a life time experience, the chance to go to Spain and ride for Luis Alvarez Cervera on his show jumping yard for 2 weeks. Luis is the New Zealand event team show jumping trainer, who has also competed at many Olympics. So on 2 January I flew to Spain. I rode up to 9 horses a day ranging from just broken 3 year olds to international grand prix show jumpers. I had coaching everyday from Luis and learnt a huge amount in a short space of time. I'm now back at Judy's getting the horses ready for the event season, I have 3 to event. My own hopefully will go successful novice, a young horse to start off and a horse that is 4* quality, who will be starting at the lower levels hoping to move up quickly! I have my HGV test booked in so hopefully I'll be driving my own horses to events and driving home with many rosettes. My Level 3 Diploma in Horse Care and Management has really helped me, dealing with the care of horses in all disciplines and at all levels. As well as giving me the great opportunities of riding for top coaches and learning how big international yards run. What I have learnt will help me through my career.



BHS SAFEGUARDING COURSES



These courses are for anyone teaching under 18s:
 - Grove House Stables, Misterton on Thursday 24 April 6pm - 9pm
 - Middleton Park EC, Leeds on Monday 12 May 1pm - 4pm
 - Scropton RDA, nr Burton on Trent on Monday 2 June 6pm - 9pm
 Please book direct with the BHS at <http://www.bhs.org.uk/>

ANALYSIS OF MASTERCLASS FEEDBACK

Aspect 1: What was the most useful aspect of the day? • Getting knowledge and advice based on what the trainer saw and tips on how to improve • Seeing different horses and riders dealing with different issues • The ability to watch everyone and everything • Apprentice having the opportunity to ride and gain more confidence, knowledge and experience • Listening to Mark explaining how it should be done • Watching Mark teach people with strong, difficult horses and teaching them how to control them • Learning about horses refusing a fence and how to deal with it • Given a horse which gave me confidence in my jumping • How the lesson was set out - not too many in the class, each person got equal training • Listening to a different point of view of how to ride a course and gain horses' respect • Stride and size of jumps were just right for both horse and rider • Learning different ways of doing things • The trainer because he knew what he was doing and he was very professional • Showed riders how to give clear instruction to the horse and follow it through • Meeting new people • Enjoyed the grid work and short course • He told you your mistakes and how to improve them • Getting the horse out in a new place and doing something new that we both liked • Tips that will help with my jumping in the future • Seeing the great improvements in horses and riders in response to specific training techniques • Having the opportunity to ride a horse from Parklands • Getting better control when riding away from fence

Aspect 2: What was the most enjoyable aspect of the day? • Jumping a course of fences in a nice arena with help from an international rider • Seeing my apprentice enjoying the day as a reward for her hard work • Being involved even though not riding • Being able to watch/work with a really good coach and a really friendly environment • Watching apprentice enjoy riding and being successful • Watching the young horses • Having a lesson with such a knowledgeable person • Watching different abilities • Watching the lessons was very interesting • Finally enjoying to jump, making the most of the Masterclass • Nice atmosphere, very well organised, good encouragement and praise • To see apprentice enjoy his jumping and try a little higher • Different trainer • Watching people riding in the class, to see all the horses, Mark and meeting other people • Listening to the positive feedback from apprentices, employers and family members • Tips given, riding more forward • Getting feedback from Mark about improving my skills • Seeing how much all apprentices and employers enjoyed the world class training • Meeting new employers and trainees • Seeing learners riding well and making a good effort with their turnout • Watching how to deal with different horses • Improving our technique and getting correct strides

Aspect 3: What will you do now to improve your work and progress? • Taking away lots of advice and things to practise at home in preparation for competitions • Help my apprentice to work on the things that Mark advised • Practice, practice and even more practice! • Have a go at home, recreate today's work • Repeat what we did in the lesson • Put all information gathered into practise with difficult horses • Work on keeping the horse forward to a fence • Keep practising and take on the advice • Take confidence and use in further jumping lessons • Have more lessons • To know different ways of teaching depending on horse and rider • Carry on pushing apprentices jumping and try a little higher • Have lessons from different trainers to become a good rider • Keep my portfolio up to date and keep working hard • Carry on with what Mark taught me • Encourage more apprentices to take part in the next Masterclass • Continue with my online learning to gain more knowledge for my riding skills • Encourage attendance at future Masterclasses • Teach similar exercises • Continue to practice jumping at home, and work on what Mark Kyle said • Keep continuing to control the horse after the fence instead of letting him get away with it

Do you have any other comments about the quality of Masterclass? • Well run, good equipment and facilities, excellent tuition • I really enjoyed it! • Really well organised, fun and educational, everyone was friendly and helpful • Very good and I received lots of great advice • I had a very good time and the trainer explained himself clearly and helped me with problems I had • Very good, well done • Expert advice • Very useful • Mark Kyle made it interesting and made most of the time and also he concentrated on individual riders • Good to see Mark taking time out to help with the different problems the riders • It was well organised and enjoyable • Very useful and interesting • Excellent • Mark really encourages riders to ride their horse in a positive manner - great day! • It was taught well and very well put together • Definitely want to attend again! • Excellent trainer - very sympathetic manner but very close attention to detail and correct riding • Enormous effort made by staff to ensure smooth running • Well run, good atmosphere, helpful staff, good lunch for everyone

CHATSWORTH INTERNATIONAL HORSE TRIALS 16, 17, 18 MAY



This is a fantastic opportunity for any apprentices or employers wanting to get involved in eventing and competition organising and we would welcome you to join the team of helpers during the event. Jobs may include writing for judges, stewarding, scoring and general assistance. Anyone interested please ring Belinda on 01246 566193 as soon as possible. Thank you.

WELCOME TO:

Dawn Fox, Ashton Walker, Kelly Wyatt, Grace Attwood,
Emma Jewell, Maizie Brown, Cassady Scattergood



BEST PRACTICE IN TRAINING



The SCT Employer Development Programme aims to:

- Identify and promote best practice in training provided by employers
- Ensure consistent, high quality training for all apprentices
- Encourage effective and efficient training to enable apprentices to learn and achieve
- Raise the standards of work and success of all apprentices

Over the last 3 months Graham Patrick, Ofsted inspector and external quality adviser for SCT, has been carrying out observation and development visits to a wide variety of employers. Examples of best practice that have been observed:

- Scheme of Work, Action Plan and Skillscheck used to plan and structure training, appropriate for the unit, month, level and targets • Clear structure to the session: introduction, objectives for the session, recap on the previous session, training activities, recap on what has been learnt in the last session • Well organised session and training room, good planning and preparation, time allocated for session, all equipment clean and prepared • Clear ground rules e.g direct questioning, no phones, note-taking, start, finish and break times specified • Good group management e.g split into pairs, set each other questions, assess each other • Effective use of learners' experience at work to train other learners, with pre-prepared short talk on a relevant topic e.g how they cared for a horse with mudfever • Use of work performance - strengths and areas for improvement - to focus attention to key areas that require further training • Sound practical knowledge and experience of the trainer, enthusiastic delivery, to challenge and inspire further learning and improvement • Up-to-date technical knowledge • Good demonstrations of the most efficient way to do a task with step-by-step explanations • Use of ICT for research, demonstration using SCT Online Learning • Sessions begin with establishing the current level of expertise and knowledge • Opportunities used to develop English and Maths skills e.g feed calculations, measuring distances and sizes of fences, calculating timescales, recording on feed charts and in the yard diary, checking spelling of technical terms, calculating costs • Regard for safety e.g use of suitable horse (size and temperament), clean and tidy work environment, wear appropriate PPE • Regular checks on learning with probing questioning relating to the job and experience • Directed questioning that challenges and stretches learning • Trainer gives timescales for all practice activities • Training sessions used as preparation for assessment • Variety of teaching and learning methods: demonstration, questioning, research, practical tasks under supervision • Very good rapport, relaxed and encouraging manner, praise given • Clear, constructive and encouraging feedback • Good checking of learning at end, learners stating what they have learned • At the end of the session the Skillscheck questions are used to check learning and record the training provided • Session concluded with trainer and apprentice agreeing a plan for improving skills e.g more practice, new targets for speed of work, new responsibility given

